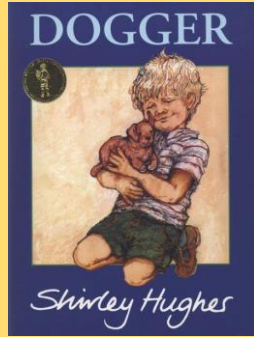


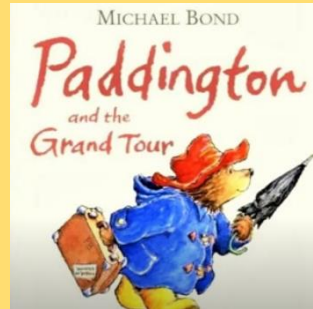
Reception Knowledge Organiser: Summer 1: Ticket to Ride!

Key
Books
this
term:



This story will provide an insight into what life was like in the past and allow children to make comparisons to the current day.

Possible home experiences: ask an older family member for photographs of their home, car or toys to share with your child.



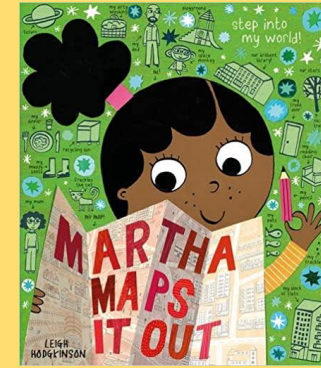
In this story children will be introduced to some of London's most famous landmarks.

Possible home experiences: explore and visit some of Birmingham's famous landmarks and compare them with the ones in this book.



We will use this simple story to explain to children what happens at a coronation.

Possible home experiences: watch the coronation with your child on tv or hold your own celebration at home.



This story will be used to support our work on maps and positional language.

Possible home experiences: create a map of the road you live on. Include key features and have a go at creating your own key.

How can you learn at home?

The Royal Family

Research the Royal Family with your child and create a simple family tree.

Positional Language

Play a game of hide and seek. Can your child provide clues to where the object is hidden?

London

Show your child London on the map. Can you help them find out information about London?

Literacy: Reading

During our weekly reading practice sessions we will assist the children in developing their oral blending and fluency skills when reading the following;

- Short vowels with adjacent consonants
- CVCC CCVC CCVCC CCCVC CCCVCC words
- longer words and compound words
- words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -es

Literacy: Writing:

Children will continue to be encouraged to develop their independence when writing and use their phonic knowledge to assist them when writing new words. At this point in the year we would expect children to:

- Say out loud what they wish to write
- Use phonic knowledge to sound out words with little to no adult support
- Use finger spaces consistently
- Spell tricky words and words containing our phase 2 and 3 diagraphs/trigraphs correctly
- Reread their writing to check it makes sense

Phonics:





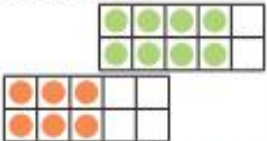


	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

Maths:

- To 20 and beyond
- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial reasoning
- Doubling
- Odds and evens

White Rose Maths
'I Can' Targets: Find My Pattern

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

I can make doubles.	I can sort doubles and non-doubles.
	
<input type="checkbox"/>	<input type="checkbox"/>
I can share a small quantity equally.	I can arrange small quantities into equal groups.
	
<input type="checkbox"/>	<input type="checkbox"/>
I can recognise that some quantities can be shared equally into two groups and some can't.	I can recognise the structure of odd and even numbers.
<input type="checkbox"/>	
I can use positional language to describe where objects are in relation to other objects.	I can visualise simple models.
	
<input type="checkbox"/>	<input type="checkbox"/>

Expressive Arts and Design:

This half term we will focus on junk modelling and children's use of joining materials and equipment. In small groups, children will create 'junk models' of famous London landmarks.



Understanding the World

This half term we will explore our local environment. Children will create maps, explore direction and use a compass and Google Earth to explore where we live. We will also be going on a road safety walk in the local area.



As a school, we will celebrate the Kings coronation and Reception will also explore key London landmarks and learn about The Royal Family.

PSED:

Our Jigsaw topic this half term covers:

- Relationships
- Building positive, healthy relationships



Physical Development: Gross and Fine motor Skill

Fine motor at home:

This half term staff will focus on children's letter formation and their ability to sit letters on the line correctly when writing. We want to ensure children are using the correct pencil grip and forming letters correctly.



Weekly PE lesson – Athletics

- Introduction to structure competitive activity
- Explore how to combine whole body movements
- Learn to replicate actions
- Learning to perform at maximum levels
- Recognising the effect that exercise has on our bodies

Key Dates for your Diary

- 24.04- Eid party
- 26 + 28.04- Road safety walk
- 01.05- school closed due to Bank Holiday
- 05.05- Coronation celebration day
- 08.05 school closed due to Bank Holiday
- 26.05 Trip to Moor Pool Hall
- 26.05 Last day of term