

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

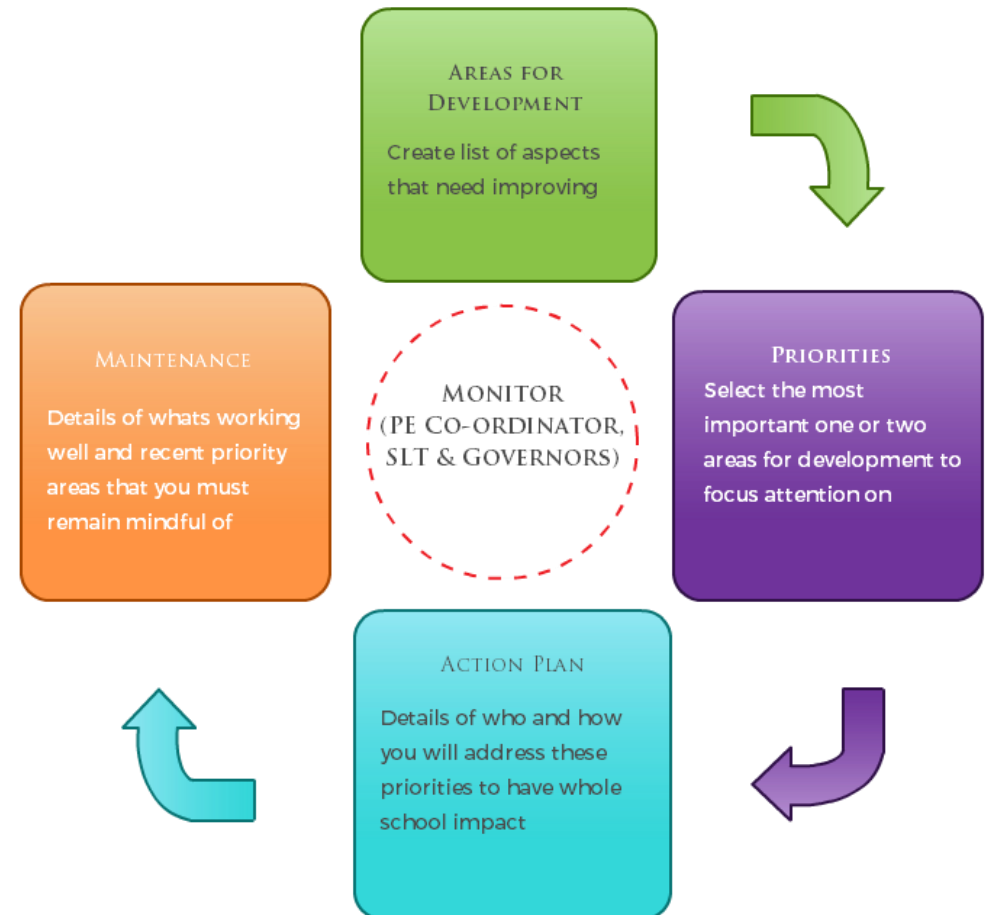
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

- how much PE and sport premium funding you receives for this academic year



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Chad Vale Primary School

Academic: 2015-16

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Obtaining Gold School Games Standard	<ul style="list-style-type: none"> -L1 Inter Form Sport Provision -L2 Inter Form Sport Participation -L3 Inter School Sport Participation -Participation in other inter school sports competitions -Extra Curricular Sports Provision (1/3 of pupils taking part in Extra Curricular Sports Clubs) -Having a FT PE specialist to Co-Ordinate the subject & organise extra curricular sport 	<ul style="list-style-type: none"> -School will increase in size, so to maintain the percentages of participation to maintain the Gold Standard provision will have to increase.
Reducing obesity levels in school	<ul style="list-style-type: none"> -National Child Measurement Programme have identified CV as a role model school for their work in combating child obesity levels -Increasing activity levels of 'non-doers' through extra-curricular clubs like Letsgetfizzical, lunchtime physical play opportunities & focus swimming groups. 	<ul style="list-style-type: none"> -Continue to provide opportunities for 'non-doers' to take part in regular physical activity -Develop the Playground areas so children who don't want to take part in structured/competitive sporting activities can take part in regular physical activity eg rebuilding the adventure playground

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £9400					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Engagement increases both in ASC and in-school sports	-Provision of 2 hours high quality PE per week -Extensive extra curricular sport provision -L1 School Games	£3500 £2200	£5651.10	Extra Curricular Sports Club Registers - L1 School Games Participation Registers - Gold School Games Award (TBC August 2017)	School maintained Its Gold School Games Award, despite a reduction in facilities available to deliver PE & Sport due to ongoing building work & in increase in numbers of pupils in the school	To continue working at the Gold School Sports Award Standard
2. the profile of PE and sport being raised across the school	Make improvements now that will benefit pupils	-Deliver Staff INSET in KS1/2 Gymnastics	£1750	£1722.24	-Staff INSET delivered 31/10.17	Teachers claim to be 'Happier' & 'More Confident'	-Additional INSET covering other aspects of the PE curriculum led by

as a tool for whole school improvement	joining the school in future years	-Provide bespoke lesson plans for staff to deliver			- Dance & Gymnastic lesson plans stored on School Computer System -Lesson Observations 31.3.17 & 3.4.17	Teachers deliver PE & use sport specific equipment. -Observations of lessons delivered from the SoWs provided describe teaching resources provided as 'Useful'	the PE Co-ordinator -Additional bespoke SoWs planned - PE Co-Ordinator allowed time off time table to team teach & observe class teachers delivering PE
4. broader experience of a range of sports and activities offered to all pupils	Develop or add to the PE and sport activities that your school already offers	-Increase the range of activities/sports offered through PE & extra curricular sports clubs & lunchtime activities	n/a	n/a	-Extra Curricular Sports Registers -L1 School Games Participation Registers-L2/3 School Games Participation Registers - Table tennis tables installed in KS2 playground	-Extra Curricular Handball Club Introduced for first time (Summer term 2017) -Table tennis proved such a popular lunchtime activity that the temporary tables were replaced by a permanent outdoor table	-Young Leaders to be introduced to officiate table tennis games during playtimes in 2017/18

5. increased participation in competitive sport	Participation in School Games & other	-Staff to support PE Co-ordinator by allowing pupils to leave lessons to participate in competitive sports activities -Staff to support PE Co-ordinator by driving school teams to event in the mini bus	£5000	£4951.44	-L1 School Games Participation Registers -L2/3 School Games Participation Registers - Gold School Games Award (TBC August 2017)	-Forecasts (April 2017) indicate that -Participation will increase by about 10% from 10.18 pupils per week (2015/16) to 11.8 pupils per week (2016/17) - 100% of KS2 pupils will again have taken part in a minimum of 2 Level 1 sports in 2016/17 - KS2 pupils to part in more L2 sports (10) in 2016/17 than they did in 2015/16 (8)	To continue working at the Gold School Sports Award Standard
---	---------------------------------------	---	-------	----------	---	---	--

Review Date: 01/09/2017

Completed by: Rhys Bowen Sports Lead teacher

Date: 01/09/2016



After every update, please remember to upload the latest version to your website.