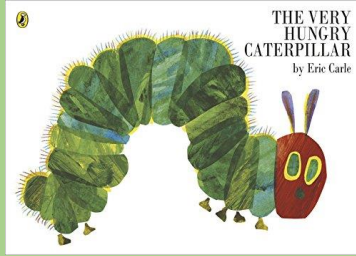
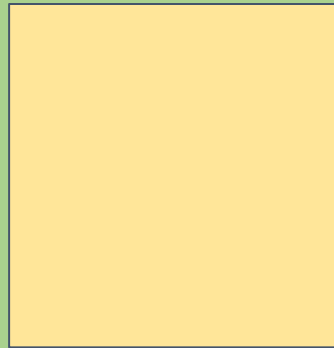
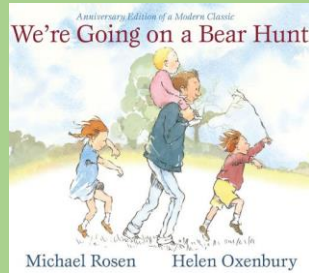


Reception Knowledge Organiser: Spring 2: Come Outside!

Key Books this term:



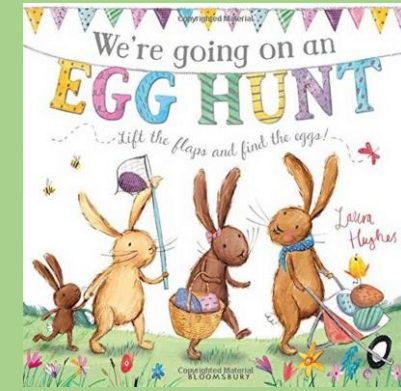
Possible home experiences:



Possible home experiences:



Possible home experiences:
Exploring different types of weather.
Keeping a weekly weather log.
Cloud spotting and making clouds.



As part of our Religious Education lessons, we will be sharing the Easter story with the children and looking at how different religions celebrate this time of year.

Possible home experiences:
Learning about Easter / signs of spring
Outdoor numbered egg hunt
Designing repeating patterned egg designs.
Design a parachute to save an egg.

How can you learn at home?

Life Cycles

Find out about the life cycle of your favourite animal.

Spring

How do you know it is spring? Can you point out the signs of spring? **How does spring differ to winter?**

Planting and Growing

What can you grow in your garden? Take some photos or bring in what you have grown.

Literacy: Reading

Using our phonics to help us read:

Continue to apply knowledge of blending and segmenting to reading and spelling captions and simple sentences.

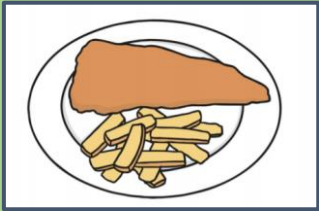
How do we read?

'We look at the letters, make the sounds and blend the sounds together' OR if it's a tricky word 'We see the word and say the word'.

Literacy: Writing:

Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.

Spell some irregular common (tricky) words e.g., the, was, you, they independently.



fish and chips are on the dish.


Phonics:


	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending -s words with -es at end /z/	


Maths:


- Counting to 9 and 10
- Comparing numbers to 10
- Bonds to 10
- 3D Shape
- Spatial awareness
- Describing more complex patterns

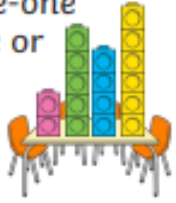
White Rose Maths
'I Can' Targets: Building 9 and 10


I can recognise and show the numbers 9 and 10 in different ways. 

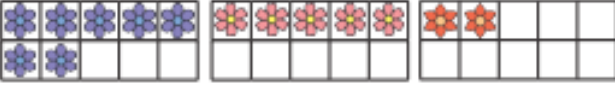
I can use a ten-frame to recognise groups of 9 and 10. 


I can talk about 3D shapes and describe the similarities and differences between them. 

I can consider a shape's properties and how they can be used. 

I can compare items using one-one correspondence or by counting. 

I can compare sets of items and say whether they have more, fewer or the same number of items as another set. 

I can explore number bonds to 10 using real objects. 

I can talk about more complex patterns. 

Expressive Arts and Design:

This half term we will focus on the work of Georgia okeefee. Children will be producing their own floral pieces of inspired art work using water colours, pastels and paint.



We will also be developing children's observational drawing skills linked to our planting and animals topic.

Understanding the World

The children will begin to prepare and tend to our outdoor gardening area. They will learn about the planting and growing process and how to take care of the wildlife..



We will also welcome some tiny creatures to our classroom to assist us in learning about animal life cycles.

PSED:

Our Jigsaw topic this half term covers:

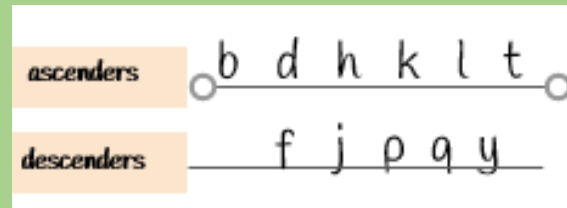
- Healthy Me
- Being and keeping safe
- and healthy



Physical Development: Gross and Fine motor Skill

Fine motor at home: We have noticed quite a few children are struggling to form letters correctly and sit them on the line. Please assist your child at home to practise their letter formation skills.

Our aim is for all children to hold a pencil effectively to form recognisable letters. Know how to form clear ascenders and descenders.



Weekly PE lesson– Dance

- Experiment with the idea of movement representing an idea/mood
- Experiment with combining movements.
- Replicate movements.
- Explore the concept of rhythm & moving in time to a beat.
- Respond to a stimulus.
- Understand that different cultures have different types of dance.

Key Dates for your Diary
02.03.23 World Book Day

31.03.23 Last day of term